

STATE OF OKLAHOMA

1st Session of the 59th Legislature (2023)

SENATE BILL 88

By: Garvin

AS INTRODUCED

An Act relating to curriculum; amending 70 O.S. 2021, Section 11-103.6, as last amended by Section 51, Chapter 228, O.S.L. 2022 (70 O.S. Supp. 2022, Section 11-103.6), which relates to subject matter standards; adding physical education as an option to fulfill certain requirement; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as last amended by Section 51, Chapter 228, O.S.L. 2022 (70 O.S. Supp. 2022, Section 11-103.6), is amended to read as follows:

Section 11-103.6. A. 1. The State Board of Education shall adopt subject matter standards for instruction of students in the public schools of this state that are necessary to ensure there is attainment of desired levels of competencies in a variety of areas to include language, mathematics, science, social studies, communication, and health and physical education.

2. School districts shall develop and implement curriculum, courses, and instruction in order to ensure that students meet the

1 skills and competencies as set forth in this section and in the  
2 subject matter standards adopted by the State Board of Education.

3 3. All students shall gain literacy at the elementary and  
4 secondary levels. Students shall develop skills in reading,  
5 writing, speaking, computing, and critical thinking. For purposes  
6 of this section, critical thinking means a manner of analytical  
7 thinking which is logical and uses linear factual analysis to reach  
8 a conclusion. They shall learn about cultures and environments -  
9 their own and those of others with whom they share the earth. All  
10 students shall receive the instruction needed to lead healthy and  
11 physically active lifestyles. Students, therefore, shall study  
12 social studies, literature, languages, the arts, health,  
13 mathematics, and science. Such curricula shall provide for the  
14 teaching of a hands-on career exploration program in cooperation  
15 with technology center schools.

16 4. The subject matter standards shall be designed to teach the  
17 competencies for which students shall be tested as provided in  
18 Section 1210.508 of this title, and shall be designed to prepare all  
19 students for active citizenship, employment, and/or successful  
20 completion of postsecondary education without the need for remedial  
21 coursework at the postsecondary level.

22 5. The subject matter standards shall be designed with rigor as  
23 defined in paragraph 3 of subsection G of this section.  
24

1           6. The subject matter standards for English Language Arts shall  
2 give Classic Literature and nonfiction literature equal  
3 consideration to other literature. In addition, emphasis shall be  
4 given to the study of complete works of literature.

5           7. At a minimum, the subject matter standards for mathematics  
6 shall require mastery of the standard algorithms in mathematics,  
7 which is the most logical, efficient way of solving a problem that  
8 consistently works, and for students to attain fluency in Euclidian  
9 geometry.

10           8. The subject matter standards for history, social studies,  
11 and United States Government shall include study of important  
12 historical documents, including the United States Constitution,  
13 Declaration of Independence, Emancipation Proclamation, Federalist  
14 Papers, and other documents with significant history and heritage of  
15 the United States, and the content of the United States  
16 naturalization test, with an emphasis on the specific content of the  
17 test and the ideas and concepts it references. Beginning with the  
18 2022-2023 school year, the United States naturalization test shall  
19 be administered in accordance with subsection F of this section.

20           9. The subject matter standards for United States Government  
21 shall include an emphasis on civics, the structure and relationship  
22 between the national, state, county, and local governments and  
23 simulations of the democratic process. For the purposes of this  
24 section, "civics" means the study of the rights and duties of

1 Oklahoma and United States citizens and of how those governments  
2 work.

3 10. The subject matter standards for health and physical  
4 education shall include but not be limited to the domains of  
5 physical, emotional, social, and intellectual health. Health  
6 literacy shall include the ability to obtain, process, and  
7 understand basic health information and services needed to make  
8 appropriate health decisions. Health shall also include the  
9 importance of proper nutrition and exercise, mental health and  
10 wellness, substance abuse, coping skills for understanding and  
11 managing trauma, establishing and maintaining positive  
12 relationships, and responsible decision making. Physical literacy  
13 shall include the ability to move with competence and confidence in  
14 a wide variety of physical activities in multiple environments that  
15 benefit the healthy development of the whole person.

16 B. Subject to the provisions of subsection C of this section,  
17 in order to graduate from a public high school accredited by the  
18 State Board of Education with a standard diploma, students shall  
19 complete the following college preparatory/work ready curriculum  
20 units or sets of competencies at the secondary level:

21 1. Four units or sets of competencies of English to include  
22 Grammar, Composition, Literature, or any English course approved for  
23 college admission requirements;

1           2. Three units or sets of competencies of mathematics, limited  
2 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
3 Calculus, Advanced Placement Statistics, or any mathematics course  
4 with content and/or rigor above Algebra I and approved for college  
5 admission requirements;

6           3. Three units or sets of competencies of laboratory science  
7 approved for college admission requirements including one unit or  
8 set of competencies of life science meeting the standards for  
9 Biology I; one unit or set of competencies of physical science,  
10 meeting the standards for Physical Science, Chemistry, or Physics;  
11 and one unit or set of competencies from the domains of physical  
12 science, life science, or earth and space science such that the  
13 content and rigor is above Biology I or Physical Science;

14           4. Three units or sets of competencies of history and  
15 citizenship skills, including one unit of American History, one-half  
16 unit of Oklahoma History, one-half unit of United States Government,  
17 and one unit from the subjects of History, Government, Geography,  
18 Economics, Civics, or non-Western culture and approved for college  
19 admission requirements;

20           5. Two units or sets of competencies of the same world or non-  
21 English language or two units of computer technology approved for  
22 college admission requirements, whether taught at a high school or a  
23 technology center school, including computer programming, hardware,  
24 and business computer applications, such as word processing,

1 databases, spreadsheets, and graphics, excluding keyboarding or  
2 typing courses;

3 6. One additional unit or set of competencies selected from  
4 paragraphs 1 through 5 of this subsection or career and technology  
5 education courses, concurrently enrolled courses, Advanced Placement  
6 courses, or International Baccalaureate courses approved for college  
7 admission requirements; and

8 7. One unit or set of competencies of fine arts, such as music,  
9 art, or drama, or one unit or set of competencies of speech.

10 C. In lieu of the requirements of subsection B of this section  
11 which requires a college preparatory/work ready curriculum, a  
12 student may enroll in the core curriculum as provided in subsection  
13 D of this section upon written approval of the parent or legal  
14 guardian of the student. For students under the age of eighteen  
15 (18) school districts shall require a parent or legal guardian of  
16 the student to meet with a designee of the school prior to  
17 enrollment in the core curriculum. The State Department of  
18 Education shall develop and distribute to school districts a form  
19 suitable for this purpose, which shall include information on the  
20 benefits to students of completing the college preparatory/work  
21 ready curriculum as provided for in subsection B of this section.

22 D. For those students subject to the requirements of subsection  
23 C of this section, in order to graduate from a public high school  
24 accredited by the State Board of Education with a standard diploma,

1 students shall complete the following core curriculum units or sets  
2 of competencies at the secondary level:

3 1. Language Arts - Four units or sets of competencies, to  
4 consist of one unit or set of competencies of grammar and  
5 composition, and three units or sets of competencies which may  
6 include, but are not limited to, the following courses:

- 7 a. American Literature,
- 8 b. English Literature,
- 9 c. World Literature,
- 10 d. Advanced English Courses, or
- 11 e. other English courses with content and/or rigor equal  
12 to or above grammar and composition;

13 2. Mathematics - Three units or sets of competencies to consist  
14 of one unit or set of competencies of Algebra I or Algebra I taught  
15 in a contextual methodology, and two units or sets of competencies  
16 which may include, but are not limited to, the following courses:

- 17 a. Algebra II,
- 18 b. Geometry or Geometry taught in a contextual  
19 methodology,
- 20 c. Trigonometry,
- 21 d. Math Analysis or Precalculus,
- 22 e. Calculus,
- 23 f. Statistics and/or Probability,

1 g. Computer Science or acceptance and successful  
2 completion of one (1) year of a full-time, three-hour  
3 career and technology program leading to an industry  
4 credential/certificate or college credit. The State  
5 Board of Career and Technology Education shall  
6 promulgate rules to define the provisions of this  
7 section related to the accepted industry-valued  
8 credentials which are industry-endorsed or industry-  
9 aligned. The list of accepted industry-valued  
10 credentials shall be reviewed annually and updated at  
11 least every three (3) years by the Board,

12 h. (1) contextual mathematics courses which enhance  
13 technology preparation, or

14 (2) a science, technology, engineering, and math  
15 (STEM) block course meeting the requirements for  
16 course competencies listed in paragraph 2 of  
17 subsection B of this section, whether taught at  
18 a:

19 (a) comprehensive high school, or

20 (b) technology center school when taken in the  
21 tenth, eleventh, or twelfth grade, taught by  
22 a certified teacher, and approved by the  
23 State Board of Education and the independent  
24 district board of education,



- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
- j. any other mathematics course with content and/or rigor equal to or above Algebra I;

3. Science - Three units or sets of competencies to consist of one unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and two units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,

- 1 m. Principles of Technology,
- 2 n. qualified agricultural education courses,
- 3 o. (1) contextual science courses which enhance
- 4 technology preparation, or
- 5 (2) a science, technology, engineering, and math
- 6 (STEM) block course meeting the requirements for
- 7 course competencies listed in paragraph 3 of
- 8 subsection B of this section, whether taught at
- 9 a:
- 10 (a) comprehensive high school, or
- 11 (b) technology center school when taken in the
- 12 tenth, eleventh, or twelfth grade, taught by
- 13 a certified teacher, and approved by the
- 14 State Board of Education and the independent
- 15 district board of education,
- 16 p. science courses taught at a technology center school
- 17 by a teacher certified in the secondary subject area
- 18 when taken in the tenth, eleventh, or twelfth grade
- 19 upon approval of the State Board of Education and the
- 20 independent district board of education, or
- 21 q. other science courses with content and/or rigor equal
- 22 to or above Biology I;

23 4. Social Studies - Three units or sets of competencies, to

24 consist of one unit or set of competencies of United States History,

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1 one-half to one unit or set of competencies of United States  
2 Government, one-half unit or set of competencies of Oklahoma  
3 History, and one-half to one unit or set of competencies which may  
4 include, but are not limited to, the following courses:

- 5 a. World History,
- 6 b. Geography,
- 7 c. Economics,
- 8 d. Anthropology, or
- 9 e. other social studies courses with content and/or rigor  
10 equal to or above United States History, United States  
11 Government, and Oklahoma History;

12 5. Arts - One unit or set of competencies which may include,  
13 but is not limited to, courses in Visual Arts and General Music; and

14 6. Physical Education, Computer Education, or World Language -  
15 One unit or set of competencies of physical education, one unit or  
16 set of competencies of computer technology, whether taught at a high  
17 school or a technology center school, including computer  
18 programming, hardware, and business computer applications, such as  
19 word processing, databases, spreadsheets, and graphics, excluding  
20 keyboarding or typing courses, or one unit or set of competencies of  
21 world or non-English language.

22 E. 1. In addition to the curriculum requirements of either  
23 subsection B or D of this section, in order to graduate from a  
24 public high school accredited by the State Board of Education

1 students shall complete the requirements for a personal financial  
2 literacy passport as set forth in the Passport to Financial Literacy  
3 Act and any additional course requirements or recommended elective  
4 courses as may be established by the State Board of Education and  
5 the district school board. School districts shall strongly  
6 encourage students to complete two units or sets of competencies of  
7 world languages and two units or sets of competencies of physical  
8 and health education.

9 2. No student shall receive credit for high school graduation  
10 more than once for completion of the same unit or set of  
11 competencies to satisfy the curriculum requirements of this section.

12 3. A school district shall not be required to offer every  
13 course listed in subsections B and D of this section but shall offer  
14 sufficient courses to allow a student to meet the graduation  
15 requirements during the secondary grade years of the student.

16 F. 1. In addition to the curriculum requirements of either  
17 subsection B or D of this section, beginning with ninth graders in  
18 the 2021-22 school year, in order to graduate from a public high  
19 school accredited by the State Board of Education, students shall  
20 pass the United States naturalization test pursuant to the  
21 provisions of this subsection.

22 2. School districts shall offer the United States  
23 naturalization test to students at least once per school year,  
24 beginning as early as eighth grade at the discretion of the school

1 district; provided, any student may retake the exam upon request,  
2 and as often as desired, until earning a passing score. For  
3 purposes of this subsection, a passing score shall be 60 out of 100  
4 questions.

5 3. School districts shall exempt students with disabilities  
6 whose individualized education program (IEP), consistent with state  
7 law, indicates that the student is to be assessed with alternate  
8 achievement standards through the Oklahoma Alternate Assessment  
9 Program (OAAP).

10 G. For purposes of this section:

11 1. "Contextual methodology" means academic content and skills  
12 taught by utilizing real-world problems and projects in a way that  
13 helps students understand the application of that knowledge;

14 2. "Qualified agricultural education courses" means courses  
15 that have been determined by the State Board of Education to offer  
16 the sets of competencies for one or more science content areas and  
17 which correspond to academic science courses. Qualified  
18 agricultural education courses shall include, but are not limited  
19 to, Horticulture, Plant and Soil Science, Natural Resources and  
20 Environmental Science, and Animal Science. The courses shall be  
21 taught by teachers certified in agricultural education and comply  
22 with all rules of the Oklahoma Department of Career and Technology  
23 Education;

1           3. "Rigor" means a level of difficulty that is thorough,  
2 exhaustive and accurate and is appropriate for the grade level;

3           4. "Sets of competencies" means instruction in those skills and  
4 competencies that are specified in the subject matter standards  
5 adopted by the State Board of Education and other skills and  
6 competencies adopted by the Board, without regard to specified  
7 instructional time; and

8           5. "Unit" means a Carnegie Unit as defined by the North Central  
9 Association's Commission on Schools.

10          H. 1. The State Board of Education shall adopt a plan to  
11 ensure that rigor is maintained in the content, teaching  
12 methodology, level of expectations for student achievement, and  
13 application of learning in all the courses taught to meet the  
14 graduation requirements as specified in this section.

15          2. The State Board of Education shall allow as much flexibility  
16 at the district level as is possible without diminishing the rigor  
17 or undermining the intent of providing these courses. To accomplish  
18 this purpose, the State Department of Education shall work with  
19 school districts in reviewing and approving courses taught by  
20 districts that are not specifically listed in subsections B and D of  
21 this section. Options may include, but shall not be limited to,  
22 courses taken by concurrent enrollment, advanced placement, or  
23 correspondence, or courses bearing different titles.

1           3. The State Board of Education shall approve an advanced  
2 placement computer science course to meet the requirements of course  
3 competencies listed in paragraph 2 of subsection B of this section  
4 if the course is taken in a student's senior year and the student is  
5 concurrently enrolled in or has successfully completed Algebra II.

6           4. Technology center school districts may offer programs  
7 designed in cooperation with institutions of higher education which  
8 have an emphasis on a focused field of career study upon approval of  
9 the State Board of Education and the independent district board of  
10 education. Students in the tenth grade may be allowed to attend  
11 these programs for up to one-half (1/2) of a school day and credit  
12 for the units or sets of competencies required in paragraphs 2, 3,  
13 and 6 of subsection B or D of this section shall be given if the  
14 courses are taught by a teacher certified in the secondary subject  
15 area; provided, credit for units or sets of competencies pursuant to  
16 subsection B of this section shall be approved for college admission  
17 requirements.

18           5. If a student enrolls in a concurrent course, the school  
19 district shall not be responsible for any costs incurred for that  
20 course, unless the school district does not offer enough course  
21 selection during the student's secondary grade years to allow the  
22 student to receive the courses needed to meet the graduation  
23 requirements of this section. If the school district does not offer  
24 the necessary course selection during the student's secondary grade

1 years, it shall be responsible for the cost of resident tuition at  
2 an institution in The Oklahoma State System of Higher Education,  
3 fees, and books for the concurrent enrollment course, and providing  
4 for transportation to and from the institution to the school site.

5 It is the intent of the Legislature that for students enrolled  
6 in a concurrent enrollment course which is paid for by the school  
7 district pursuant to this paragraph, the institution charge only the  
8 supplementary and special service fees that are directly related to  
9 the concurrent enrollment course and enrollment procedures for that  
10 student. It is further the intent of the Legislature that fees for  
11 student activities and student service facilities, including the  
12 student health care and cultural and recreational service fees, not  
13 be charged to such students.

14 6. Credit for the units or sets of competencies required in  
15 subsection B or D of this section shall be given when such units or  
16 sets of competencies are taken prior to ninth grade if the teachers  
17 are certified or authorized to teach the subjects for high school  
18 credit and the required rigor is maintained.

19 7. The three units or sets of competencies in mathematics  
20 required in subsection B or D of this section shall be completed in  
21 the ninth through twelfth grades. If a student completes any  
22 required courses or sets of competencies in mathematics prior to  
23 ninth grade, the student may take any other mathematics courses or  
24 sets of competencies to fulfill the requirement to complete three  
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1 units or sets of competencies in grades nine through twelve after  
2 the student has satisfied the requirements of subsection B or D of  
3 this section.

4 8. All units or sets of competencies required for graduation  
5 may be taken in any sequence recommended by the school district.

6 I. As a condition of receiving accreditation from the State  
7 Board of Education, all students in grades nine through twelve shall  
8 enroll in a minimum of six periods, or the equivalent in block  
9 scheduling or other scheduling structure that allows for instruction  
10 in sets of competencies, of rigorous academic and/or rigorous  
11 vocational courses each day, which may include arts, vocal and  
12 instrumental music, speech classes, and physical education classes.

13 J. 1. Academic and vocational-technical courses designed to  
14 offer sets of competencies integrated or embedded within the courses  
15 that provide for the teaching and learning of the appropriate skills  
16 and knowledge in the subject matter standards, as adopted by the  
17 State Board of Education, may, upon approval of the Board, in  
18 consultation with the Oklahoma Department of Career and Technology  
19 Education if the courses are offered at a technology center school  
20 district, be counted for academic credit and toward meeting the  
21 graduation requirements of this section.

22 2. Internet-based courses offered by a technology center school  
23 that are taught by a certified teacher and provide for the teaching  
24 and learning of the appropriate skills and knowledge in the subject

1 matter standards may, upon approval of the State Board of Education  
2 and the independent district board of education, be counted for  
3 academic credit and toward meeting the graduation requirements of  
4 this section.

5 3. Internet-based courses or vocational-technical courses  
6 utilizing integrated or embedded skills for which no subject matter  
7 standards have been adopted by the State Board of Education may be  
8 approved by the Board, in consultation with the Oklahoma Department  
9 of Career and Technology Education if the courses are offered at a  
10 technology center school district, if such courses incorporate  
11 standards of nationally recognized professional organizations and  
12 are taught by certified teachers.

13 4. Courses offered by a supplemental education organization  
14 that is accredited by a national accrediting body and that are  
15 taught by a certified teacher and provide for the teaching and  
16 learning of the appropriate skills and knowledge in the subject  
17 matter standards may, upon approval of the State Board of Education  
18 and the school district board of education, be counted for academic  
19 credit and toward meeting the graduation requirements of this  
20 section.

21 K. The State Board of Education shall provide an option for  
22 high school graduation based upon attainment of the desired levels  
23 of competencies as required in tests pursuant to the provisions of  
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1 Section 1210.508 of this title. Such option shall be in lieu of the  
2 amount of course credits earned.

3 L. The State Board of Education shall prescribe, adopt, and  
4 approve a promotion system based on the attainment by students of  
5 specified levels of competencies in each area of the core  
6 curriculum.

7 M. Children who have individualized education programs pursuant  
8 to the Individuals with Disabilities Education Act (IDEA), and who  
9 satisfy the graduation requirements through the individualized  
10 education program for that student shall be awarded a standard  
11 diploma.

12 N. Students who enter the ninth grade in or prior to the 2007-  
13 08 school year who are enrolled in an alternative education program  
14 and meet the requirements of their plans leading to high school  
15 graduation developed pursuant to Section 1210.568 of this title  
16 shall be awarded a standard diploma.

17 O. Any student who completes the curriculum requirements of the  
18 International Baccalaureate Diploma Program shall be awarded a  
19 standard diploma.

20 P. Any student who successfully completes an advanced  
21 mathematics or science course offered pursuant to Section 1210.404  
22 of this title shall be granted academic credit toward meeting the  
23 graduation requirements pursuant to paragraph 2 or 3, as  
24 appropriate, of subsection B or D of this section.

1 Q. For purposes of this section, the courses approved for  
2 college admission requirements shall be courses which are approved  
3 by the Oklahoma State Regents for Higher Education for admission to  
4 an institution within The Oklahoma State System of Higher Education.

5 R. Students who have been denied a standard diploma by the  
6 school district in which the student is or was enrolled for failing  
7 to meet the requirements of this section may re-enroll in the school  
8 district that denied the student a standard diploma following the  
9 denial of a standard diploma. The student shall be provided  
10 remediation or intervention and the opportunity to complete the  
11 curriculum units or sets of competencies required by this section to  
12 obtain a standard diploma. Students who re-enroll in the school  
13 district to meet the graduation requirements of this section shall  
14 be exempt from the hourly instructional requirements of Section 1-  
15 111 of this title and the six-period enrollment requirements of this  
16 section.

17 S. The State Department of Education shall collect and report  
18 data by school site and district on the number of students who  
19 enroll in the core curriculum as provided in subsection D of this  
20 section.

21 SECTION 2. This act shall become effective July 1, 2023.

22 SECTION 3. It being immediately necessary for the preservation  
23 of the public peace, health, or safety, an emergency is hereby  
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1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

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